



## ***Changing the World Through Social Research***

### **2025 ANNUAL REPORT**

**This year's report is a bit different, given the passing of Omega/Oxford Graduate School's founder, Dr. Hollis L. Green.** It is no overstatement to say this marks a historical milestone for our institution and a turning point for our future. Dr. Green was a force to be reckoned with, a trailblazer, and a visionary with the courage and audacity to bring about the "American Oxford Experience" when founding OGS through the Oxford Task Force almost 50 years ago. Dr. Green's global impact is almost impossible to quantify.

**We will feature a more appropriate and comprehensive tribute to Dr. Green in next year's annual report**, as Mrs. Green has requested that his memorial service be held on the campus in Dayton, TN, in Spring 2026. Friends of OGS, family, and colleagues will have an opportunity to share their memories of Dr. Green and memorialize his years of self-giving sacrifice for the institution he loved.

**With that said, I am pleased to announce that it has been another extraordinary year of increased stability and growth for OGS.** We continue to enjoy relief from our dramatic financial turnaround early in my presidency. Enrollment continues to grow. We continue to innovate new programs and pathways for our future students and alumni. Our internal team is healthy, and our organizational culture is enviable for its transparency, collaboration, and integrity. Dr. Green entered his eternal reward knowing the school he founded is in good hands.

My last words to him were, "I will protect your legacy," and to me, that means ensuring OGS thrives in an otherwise uncertain future.

This year, I authored a chapter in a volume edited by Dr. Sharlene Buszka, our alumni relations director, entitled "Hope for Higher Education on the Edge." It was a case study of our transformation over the past five years.



**As higher education faces unprecedented challenges, I believe OGS is uniquely positioned to secure its niche** when other small institutions will close, merge, or wither. I want to thank our executive team, staff, faculty, board of regents, donors, and "Guardians" who have stood with me throughout my presidency and helped realize this vision. Together, we will ensure that future generations can experience the life-changing education that OGS offers.

Sincerely,

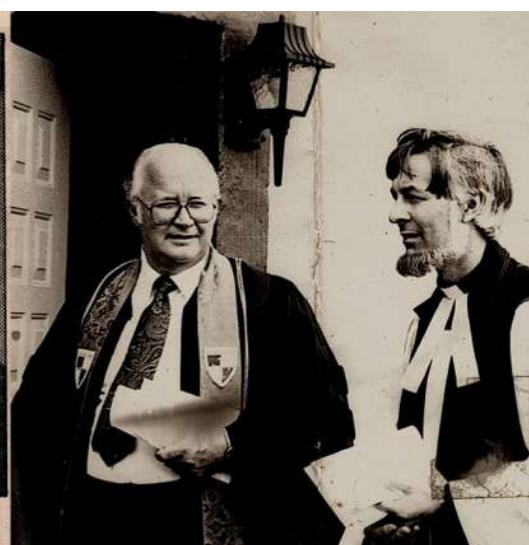
**Joshua D. Reichard, PhD, DPhil, EdS, MBA, CCS**  
President/CEO

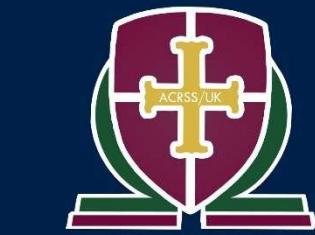
**Omega Graduate School**

American Centre for Research in the Social Sciences  
(ACRSS)



**Dr. Hollis Green**





# THANK YOU, GUARDIANS!

**Guardians of OGS** have pledged to support Omega Graduate School's accreditation, state authorization, and compliance expenses to help ensure the institution's reputation and stability for future generations.

**Words cannot express our appreciation for all the Guardians** who give sacrificially each month to ensure our most critical budget item is fully subsidized each year. Together, we are protecting OGS's most precious commodity: accreditation and the value of our degree programs.

**To join the Guardians program for 2026, please visit:**

**[ogs.edu/guardians](http://ogs.edu/guardians)**

## Platinum/Legacy Guardians

Gail Green  
Kimberly Geiger  
Rebecca Tucker  
Jerry Fleming

## Gold Guardians

David A. Anderson  
Jimmilea Berryhill  
Antwan Brown  
Sharlene Buszka  
Darlene Draper  
Cleveland Huntley  
Robbie Johnson  
Gina Marshall-Johnson  
Priscilla Leavitt  
J. Andrew McCullough  
Gary Nicholds  
Bob Page  
Ramatu Afegbua-Sabbatt  
Cindy Schmitt  
Devika Vigilance

## MISSION STATEMENT

Omega Graduate School exists to equip scholar-practitioners from a Christian perspective with research skills for constructive social change.

***“Changing The World Through Social Research”***

## VISION STATEMENT

Omega Graduate School will become the world's preeminent graduate research institution for advancing constructive social change.

## OUR CORE VALUES

Who	We value <b>professional scholar-practitioners</b> who <b>change the world</b>
Where	We value <b>safe places to think</b> within a <b>diverse global community of adult learners</b>
How	We value <b>tutorial methods</b> for individualized, self-directed, <b>lifelong learning</b>
What	We value <b>faith-integrated interdisciplinary social science research</b>
Why	We value <b>research-based problem solving</b> for <b>constructive social change</b>

## BOARD OF REGENTS

### CURRENT BOARD MEMBERS

**Chairman**, Dr. Gary Nicholds  
**Chancellor**, Dr. David Anderson

Dr. Steve Maltempi, Dr. Joe Charles, Dr. Shane Merritt, Dr. Bob Page,  
Dr. Joe Olachea, Patsy Huffaker, Dr. Troy Fitzpatrick, Dr. Charles Knowles  
Dr. Cleveland Huntley, Dr. Sharlene Buszka

# STUDENT SUCCESS AND ADMISSIONS

Dr. Brenda Davis, Chief Student Success Officer and Director of Admissions



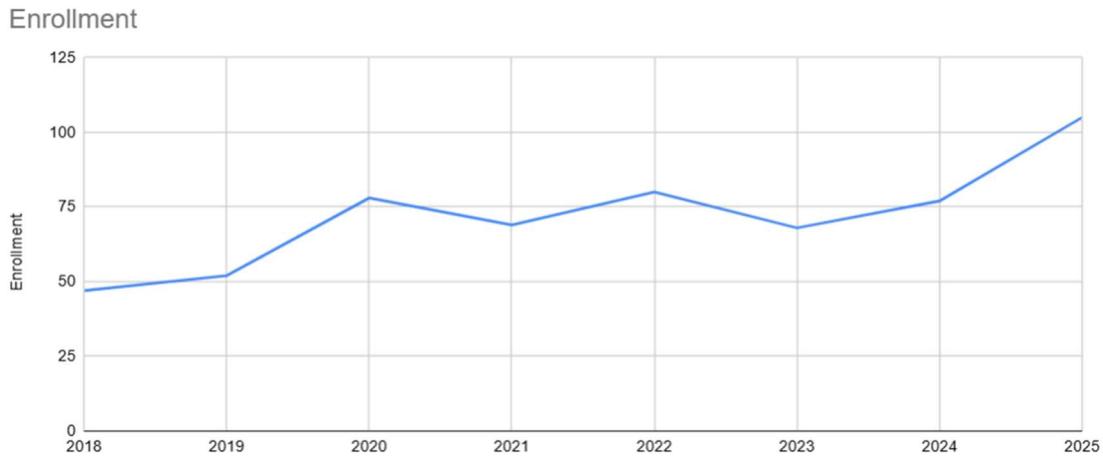
**At OGS, we advance admissions/enrollment and conduct cutting-edge social research through a combination of intellectual rigor and well-being.** Attracting researchers from around the globe, OGS welcomes prospective students with a wide range of interests in social research. We continue to foster an atmosphere rich in relationships, scholarship, and community. Overseeing the admissions process invites students into a climate of success by implementing the Oxford Tutorial Method: tutorials oblige one to think and strive for more.



**David Coronado, Assistant Director of Admissions/OGS Graduate Student Ambassador,** joined the admissions team in June 2025 and began collaborating with the team to enhance the OGS admissions process. Recently, during a debrief following the first seasonal Virtual Open House, David described the prospective students drawn to OGS as individuals "Called for More."

**For Spring and Fall terms 2025, we delivered 51 acceptance letters.** One strength of the admission process remains the interdepartmental work within our respective roles and functions, team by team. In coordination with President Reichard, several marketing initiatives, online admissions application updates, and ongoing professional development support admissions.

## Enrollment Growth Since 2018 (47 to 105)



**123%**  
Net  
Enrollment  
Growth  
Since 2018

## Student Success Initiatives

Throughout the year, admissions and student success initiatives include:

- Admissions consultations (listen and initiate relationship building)
- Recruitment fairs (share space to invite interest in social research)
- Virtual Open Houses (community in a relaxed atmosphere, inviting change)
- Reading and Research Study Week (connecting community abroad)

**In October, I attended this year's TRACS Conference, where leaders of schools in an age of AI are invited to learn, unlearn, and relearn** (Toffler, 1970). Given the changes happening in higher education, we must move from fear to curiosity, embracing a shift in mindset. CHEA president Nassar Paydar addressed the crossroads in higher education, stating that the keys are trust and enrollment, and, above all, embracing moments of possibility. At OGS, we are building trust and increasing enrollment through connectedness, which sparks continuous moments of possibility.

# FINANCIAL STEWARDSHIP

Mr. Michael Pecchia, Chief Financial Officer



We are celebrating a year of vibrant growth and financial resilience, with key performance indicators showing strong upward momentum for our mission. For the fiscal year ended June 30, 2025, total revenues grew by approximately 17.6% over the previous year, outpacing a controlled 8.5% increase in total expenses. This success was anchored by a 10.5% rise in tuition and fees, further bolstered by interest income from our Employee Retention Credit (ERC) claims.

Our commitment to stability is reflected in a year-end net asset increase of roughly 4.3%, with a strong balance sheet supported by a cash position that grew by nearly 94% year-over-year. Looking ahead to Spring 2026, the energy remains high: 50% of our 28 new students have already secured their places for the upcoming term.

The 2025 audit of Omega Graduate School, Inc. concluded with a clean, unmodified opinion, indicating that the financial statements fairly present the school's financial position in all material respects. The independent auditor, Miller CPA, PLLC, issued the final report on November 28, 2025. Key outcomes from the audit included:

- **Financial Stability:** For the fiscal year ended June 30, 2025, total revenue exceeded total expenses, increasing net assets.
- **Revenue Growth:** Net tuition and fees rose by **10.5%** over the previous year. We also successfully received revenue from the Employee Retention Credit (ERC) grant, along with related interest income.
- **Internal Controls:** The audit found **no material weaknesses** or significant deficiencies in internal controls over financial reporting.
- **Compliance:** There were **no instances of noncompliance** with laws, regulations, or grant agreements that required reporting under the *Government Auditing Standards*.
- **Strong Liquidity:** The school ended the year with a substantial increase in cash and equivalents. Total net assets grew by 4.3%.

**+17.6%**

**Total Revenue Growth**

(Outpacing expenses at 8.5%)

**+10.5%**

**Tuition & Fees**

(Driven by enrollment)

**+94%**

**Cash Position**

(Year-over-year increase in liquidity)

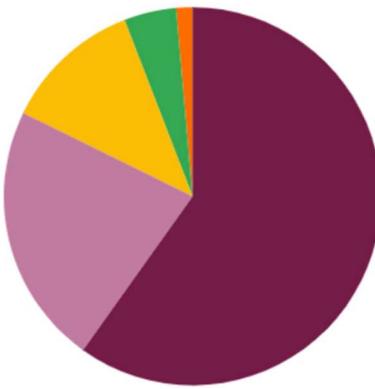
**+4.3%**

**Total Net Assets**

(Reflecting long-term stability)

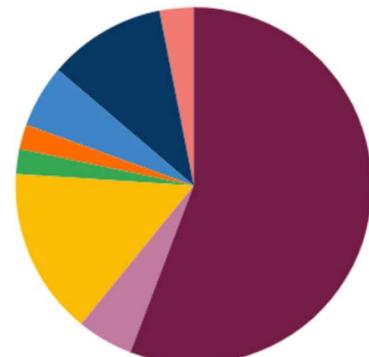
## FY2025-2026 BUDGET

### REVENUE



● Full-Time Tuition ● Part-Time Tuition ● Fees ● Gifts ● Investments

### EXPENSES



● Personnel ● Physical Plant ● Academic Programming ● Services  
● Student Services ● Lost Tuition ● Operational Expenses ● Travel

# INSTITUTIONAL EFFECTIVENESS

Mr. Richard Gamble, Registrar and Institutional Effectiveness Officer



**In 2025, based on student feedback, OGS has focused on adding more features to DIAL that make it more user-friendly and helpful to students.**

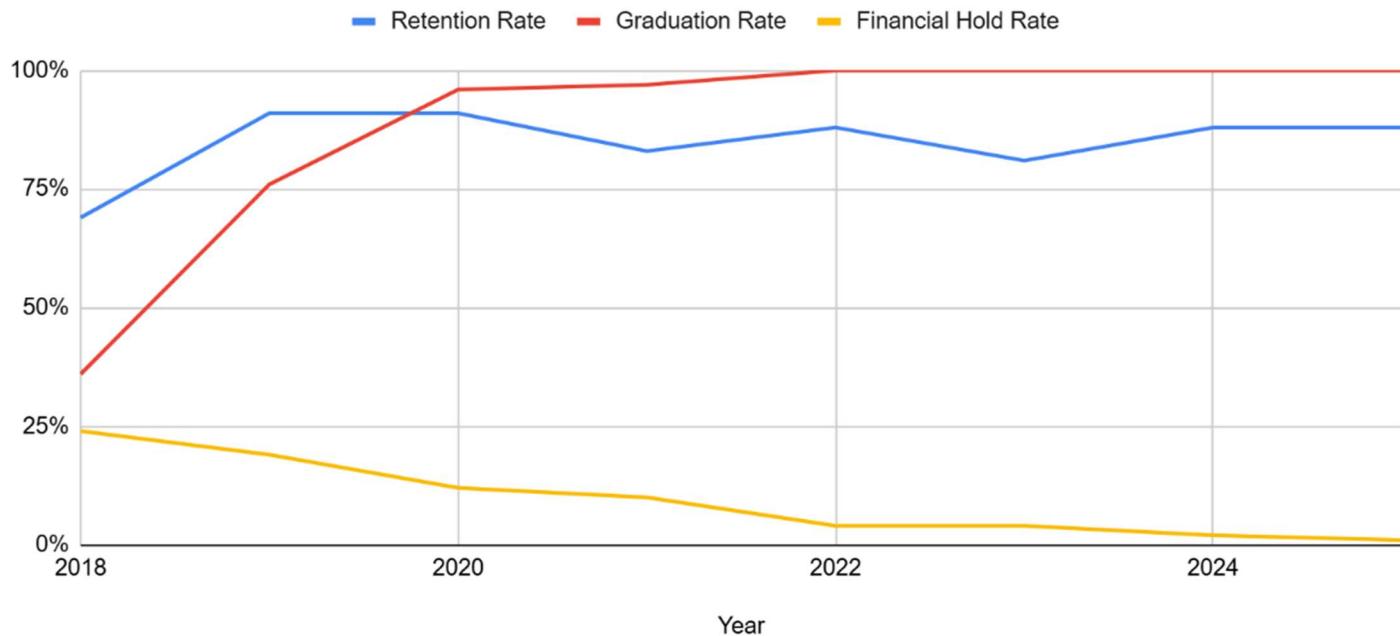
**We revamped our Library page in DIAL.** Instead of linking out to the library page on the website, the page now functions as a resource hub where students can access library and writing tutorials, databases, and citation tools, and search for open-access journals and dissertations without leaving the page in DIAL.

**We have made the course syllabi more accessible within DIAL.** Students no longer need to navigate multiple pages to access the syllabus PDF. Instead, the course syllabus is available with one click from the course home page. The new location in the DIAL syllabus also makes it easier for faculty to make edits, allowing them to curate their courses from semester to semester.

**Finally, we have added more helpful resources available directly on the DIAL home page.** Now, students can see all their upcoming assignment due dates from their home page without having to go to the assignments tab in the courses. Also, direct links to tutorial and event schedules, along with Zoom links for recurring meetings, are located on the home page.

## INSTITUTIONAL EFFECTIVENESS METRICS

### Retention Rate, Graduation Rate and Financial Hold Rate



For 2025, the Institutional Effectiveness Profile data show largely positive trends across key metrics. The **Graduation Rate** remained at 100%, consistent with the previous three years and significantly higher than earlier rates, particularly the 36% recorded in 2018. The **Retention Rate** stood at 88%, holding steady with 2024 and 2022, though slightly below the high of 91% seen in 2020 and 2019. Notably, the **Financial Hold Rate** reached its lowest reported level at 1%, marking a continuous and substantial improvement from prior years, which had peaked at 24% in 2018. Additionally, the **2025 enrollment figure of 105 is the highest recorded** in the past 10 years.

# 2025 DEGREE DAY IN DAYTON, TN



## Doctor of Social Leadership

**Sandra M. Anderson** – Maryland  
Faith-Based Educator Support Program

**Russell Louis Bergeman** – Florida  
A Retrospective Autoethnographic Examination of  
Therapeutic Psychedelics

**Jared Ethan Black** – Tennessee (*in absentia*)  
The Necessity of New Critical Literacies: Reintegrating  
Truthful Communal Relationships

**Ashley Carver-Woodward Boyles** – Virginia  
Assessing Biblical Discernment of Women in a Virginia  
Church Setting

**Grace M. Godfrey** – Georgia  
Organizational Development for Social Change by  
Establishing Grace Sufficient Organizations (GSO) in Kenya

**Cerita Buchanan Grayer** – Jamaica  
Addressing Work-Family Conflict, Unpaid Care, and  
Domestic Work and Gender Inequality in Jamaican  
Households Using a Self-Training Intervention Strategy

**Tamika Sharene Lynch** – Trinidad and Tobago  
Addressing the Problem of the Lack of Sustainable Youth  
Development Programs in Trinidad and Tobago with a  
Skills-Based Vocational Training Model

## Doctor of Philosophy

**James Lance Acree** – Tennessee  
Barriers to Systematic Training to Reduce Human Error  
in Healthcare Institutions: Case Studies

**Erik M. Christensen** – New Mexico  
Investigating the Relationship Between Spiritual  
Formation and Transformational Leadership Practices: A  
Quantitative Study

**Thuam Cin Khai** – Maryland  
A Correlational Study of Immigration Trauma and  
Posttraumatic Growth Among Leaders of Diaspora  
Myanmar Churches Within the District of Columbia  
Baptist Convention

**David Paul Moser** – Ohio  
The Relationship Between Spiritual Engagement and the  
Need for Recovery from Work Among Adjunct Faculty at  
Online Higher Education Institutions



# TRANSFERRING THE CHANCELLOR'S ROBE



Dr. Green attended our Degree Day celebration in September, his last, and asked to address the crowd. It was remarkable because he was still in reasonably good health, but he said he knew, as Peter did, that it was time for him to "fold up his tent" (2 Peter 1:14). He then transferred his Chancellor's robe to Dr. David Anderson. It was moving and a historic moment. With a tinge of humor, Dr. Green reminded Dr. Anderson that the robe "belongs to the school, not to him."

***"Like Peter, I know it's time for me to fold up my tent."***

-- Dr. Hollis Green, September 27, 2025

Dr. Green fell ill and passed away peacefully in his home with his wife Gail just weeks later. That weekend, Drs. McClane, Ward, and Reichard had the opportunity to go up the mountain to visit and pray with him. He recognized each of us by name, and we each got to hold his hand for extended periods and pray with him. Bryan Phillips, son of the late Joanne Phillips, spent several days helping Gail toward the end, and, of course, Dr. Green's son, Bart, was there to help as well. They are heroes, and Gail is a true Proverbs 31 champion of a wife and partner.

## OXFORD WIDOW WATCH

I am asking alumni to step up and give to the "Oxford Widow Watch" to ensure we can continue paying his widow, Gail, the small monthly pension we paid Dr. Green. Dr. Green established the "Widow Watch" in the earliest years of OGS and has always had a heart for widows. His father died when he was young, and his mother raised him. We are seeking 15 other OGS alumni to donate to the Widow Watch to continue funding Gail's modest pension (see page 16).



# 2025 LIBRARY OF CONGRESS AND OXFORD, ENGLAND EXPERIENCES



## Preserving a Nearly 50-Year Tradition

OGS continues the important traditions of holding residencies at the Library of Congress in Washington, DC, and the University of Oxford, UK.

**Top Left.** OGS students with Drs. Ward and Davis in the Main Reading Room at the Library of Congress, July, 2025.

**Top Right.** OGS students with Drs. Ward and Davis outside of Wycliffe Hall at the University of Oxford, June, 2025.

**Bottom Left.** OGS students with world renowned New Testament Scholar NT Wright, along with Drs. Ward and Davis.

# ACADEMICS

Dr. Curtis McClane, Chief Academic Officer and Executive Vice President



**As I begin my report from the Academic Dean's Office, I want to express my sincere thanks and gratitude once again to my Dean's Assistant, Richard Gamble.** His invaluable gifts, support, and guidance have been crucial in the smooth operations of the Academic Dean's Office. I could not have done it without him! Also, the regular meetings of the *Academic Team* (Dr. Ward, Richard Gamble, and Sam Walker, our new addition). Finally, the regular meetings of the Academic Affairs Council, which focus on actual student performance, include Dr. Ward, Dr. Davis (CSSO), Richard Gamble, Dr. McCullough, and Dr. Ratliff (onboarding as a new faculty member).

**For Graduation this past September,** we had seven DSL students and four PhD students in the 2025 graduating class. The graduation ceremony was held on Bryan College's campus again. The setting was perfect for congratulating the students and their families and for interacting with them. Consensus has it that this was one of the most inspiring and congratulatory graduations we have ever had! We especially appreciate all the "behind-the-scenes" preparations that Richard Gamble, Registrar and Assistant to the Dean, took care of to create such a perfect ambiance for this event!

For the first time in 5 years, since the onset of COVID-19, we held a **Graduate Colloquy and a Chapel service.** It felt

like old times because the Graduate Colloquy was held in the Gathering Place on top of the hill, and chapel was held in the newly renovated chapel, now owned by the Transformation Center. The Graduate Colloquy focused on students' summaries of their projects and research, and then suggested further research and opportunities within their discipline and sphere of influence. In addition to sharing their work, the graduates learned about postdoctoral programs and opportunities, and were reminded of the challenges and rewards of lifelong scholarship. Following the chapel service, there was an induction service for the four new members of Society of Scholars.

**Supporting the Faculty.** I try to take Dr. Reichard's original charge seriously when I accepted this role--the "**shepherding role**" for our faculty. Faithfully stewarding this charge has meant practically that I do the following things: praying for each and every instructor, sending out three issues of the *Academia Accentu Andragogia* (an e-newsletter supporting the faculty), monitoring and supporting faculty grading and their tutorial guidance for students, onboarding and training new faculty, offering faculty development training, and encouraging participation in professional development opportunities. I provide prayerful support and a listening ear and make sure that our faculty feel empowered, equipped, and supported at all times. We have six new teaching roles opening, and we are excited to add these additional instructors. The three issues of *Academia Accentu Andragogia* focused on the following themes for our instructors:

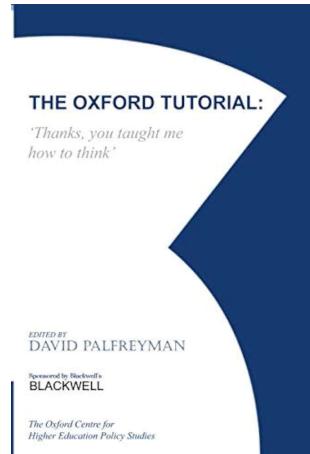
1. *AI Ethics for OGS coursework;*
2. *"I only have so much time!"--time management strategies*
3. *The Oxford Tutorial Handbook--3 challenges for OGS & the Tutorial Model*

**A Faculty Development/Training Session** was held on Thursday evening, August 7, 2025 before Fall Term began. The agenda was broad and preparatory for the new term focusing on the following items: Cyber Security issues, AI Ethics and students' assignments, New DIAL features, critical reminders on Developmental Readings, Best use of

Live Zoom Tutorial session 2-hour block on Saturday, Preparation of students during the week for engagement in Weekend Live Session, demonstrating where the research tools are on our OGS website, as well as the library resources and databases available.

### Professional Development.

We were very thankful that the board approved a small stipend for our faculty and administration to pursue professional Development. Currently, all have been notified and are in the process of applying those stipends to their chosen professional development activity or resource.



For my own professional Development, I purchased the Johns Hopkins University Press *Resource Handbook for Academic Deans*. This amazing resource features 34 chapters by various practitioners, including academics, on the Dean's role. These chapters touch on many vital roles of the Dean. It is a gold mine I am currently digging into, finding my own "golden nuggets" to apply in my role. I, along with other professors, also purchased the *Oxford Tutorial Handbook* in preparation for our Faculty development retreat. Finally, I am completing and polishing an article for publication in an academic journal on the ethical use of AI in leadership messages (pastoral and academic leadership), both written and spoken.

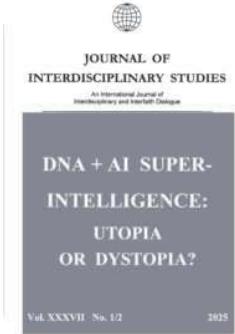
**The Faculty Weekend Retreat** was held on November 14 and 15. The focus was on drawing from the *Oxford Tutorial Handbook* to glean insights, applications, and "Golden Nuggets" take-aways for future implementation. Dr. Reichard helped conceptualize the need for this retreat and provided the practical logistics to make it happen. We had 8 chapter summaries presented, followed by discussion. We had a student panel that summarized a chapter on students' current experiences with the tutorial model. From this weekend retreat will come the complete list of "Golden Nuggets," along with suggestions for implementing critical aspects of improving our tutorial model for our students. We also had a working session to refine

Assignment #1 for the Core 1 courses, for clarity and alignment. Each professor is providing Essential Element questions to help Core 1 students prepare for assignment #1 and engage during their live Zoom session.

### The JIS Symposium was again

**hosted by OGS this year.** Dr. David

Ward did an admirable job facilitating the process and serving as the event host. He was one of the presenters! Several of our new students attended and saw academic papers being presented, and what they could do in the future. All faculty were encouraged to attend to support their professional Development.



**Forum Papers.** For Spring and Fall 2025, we have had a total of 13 students present their Forum papers. This is a pre-candidacy requirement that teaches students to use the research model of civil discourse in the public arena. The controversial topics are addressed through a rigorous panel critique cycle that prepares students for audience feedback after the presentation. We have 18 scheduled to present in the next Spring 2026 term: the most ever!

This fall, our dissertation students showed strong participation in **Core 7**. Twenty (20) of the twenty-four (24) students attended the Core 7 Orientation session. We had a second orientation follow-up at the beginning of Sub-term B this fall. This set them up for success and fruitful meetings with their chairs. They know what assignment they are on, and are becoming familiar with the SR 990 Dissertation Workspace assignments to demonstrate progress in the dissertation process.

Additionally, we currently have ten (10) **DSL students** in some phase of their **Action Research Project**, poised to be graduates next September. Dr. Andy McCullough and Dr. David Ward join me as the standing committee for our students when they defend their professional projects after implementation. This fall, we had more ABD PhDs and Advanced Academic Plans for DSL students than ever before! I really do believe that OGS is a wonderful place to help graduate students finish a doctoral program!

# STUDENT TESTIMONIALS



**Antwan Brown**

DSL Student and  
Guardian of OGS



**Cynthia Loving**  
DSL Student

“

OGS continues to awe me as my time here has brought greater clarity to the calling God has placed on my life. OGS has helped me see that I have been thinking far too small about local ministry. OGS has been instrumental in helping me see the possibilities that lie ahead if I truly embrace and lean into being intentional about transforming all of God's creation and not shrink back from what Christianity has known to be "counter-cultural." In doing so, I must keep before me that it must be done with a Christian ethos that prioritizes love, compassion, justice, mercy, and grace.

”

“

I can say with confidence that OGS has been a transformative experience that has met my professional, religious, and educational goals. I have moved from a lay understanding of social dynamics to a scholarly command of sociological theory. I can now distinguish between an independent and dependent variable, and I understand why validity in research is an ethical imperative. I have sharpened my advocacy. I am no longer just a "concerned teacher"; I am a developing Clinical Sociologist. OGS has deepened my faith and shown me that the Sociological Imagination is a form of prayer, a way of seeing the world with the grief and hope of our Creator. I feel better equipped to "do justice, love mercy, and walk humbly" (Micah 6:8) in the public square.

”

## ALUMNA OF THE YEAR: DR. SHARON PERRY



**Dr. Sharon Perry** has a passion for helping people discover their unique identity in Christ and continue to live at the peaceful center of God's love through ancient spiritual practices. This is made possible through her work as a spiritual director, training people in contemplative prayer, and facilitating silent retreats. She has a PhD from Omega Graduate School (where she was the Grail Award recipient) with targeted research in spirituality and mental health. She loves to incorporate artistic expression in her spiritual journey as well as releasing others to be free in their creativity and intimacy with God. She is trained and holds certificates in Spiritual Direction and Ignatian Spirituality from the Selah Center for Spiritual Formation, as well as Living as a Monk in Everyday Life from St. Gertrude's Monastery in Idaho. She is certified in Benedictine and Ignatian spirituality and leads individuals through a 36-week course in contemplative prayer, focusing on the life of Jesus. She is a certified life coach and Dream Fire Facilitator with Life-forming Leadership Coaching. As an entrepreneur, she desires to bring beauty and healing to the world through prayer and the arts. She has recently written a book, titled Step into the Eye of the Storm, which is soon to be released, about ancient spiritual practices for Christian entrepreneurs. She now resides in Roan Mountain, TN, with her husband, Dr. Robert Perry.

# ALUMNI RELATIONS

Dr. Sharlene Buszka, Director of Alumni Relations and  
Society of Scholars Chair

Reflecting on my first year in this role, I have focused on four primary objectives: building lifelong connections, supporting alumni scholarship and professional growth, strengthening OGS's financial and social capital, and organizing events that unify our faculty, staff, and graduates.

## Alumni Relations Strategic Impact in 2025



This year I led the planning and execution of an expanded Degree Day weekend. This included a new Graduate Colloquy, a formal English High Tea, and a Chapel service where Guardian medals were presented. A highlight of this year was the introduction of a new OGS tradition: presenting each graduate with a prism, a symbol inspired by the moving commencement address of our 2025 Alumnus of the Year.

**Strengthening Alumni & Guardian Ties:** Through proactive outreach and surveys, I identified **Sharon Perry** as Alumnus of the Year. Her subsequent involvement included a commitment to her Guardian contribution and a powerful commencement address. I also held one-on-one meetings with Guardians such as Ramatu Afegbua-Sabbatt and Jimmilea Berryhill to discuss the future of the Society of Scholars.

**Fostering Scholarship and Publishing:** I remain committed to the "Scholar" in our Society of Scholars. This year, I provided direct research guidance to students and alumni regarding dissertation projects and non-profit development. Additionally, I reviewed three dissertations (Christensen, Moser, and Acree) for submission to ProQuest, ensuring our alumni's work reaches the wider academic community.

**Building Community through Dialogue:** I launched an Alumni/Guardian book group featuring Rachel Held Evans' *Searching for Sunday*. While global time zones presented logistical challenges for a sustained monthly meeting, the initiative successfully reconnected 15 participants and allowed us to distribute resources to Guardians to show our appreciation for their support.



## Alumni Relations Achievements

- Data-Driven Growth:** Developed and administered an Exit Survey for new graduates, providing us with a model for future colloquy curricula and testimonials for our website.
- Resource Management:** Coordinated with The Transformation Center to utilize the old OGS Gathering Place and Chapel, reclaiming these spaces for meaningful community events.
- Engagement:** Conducted ongoing alumni interviews and personal outreach to ensure our graduates feel seen and supported long after their degree is conferred.

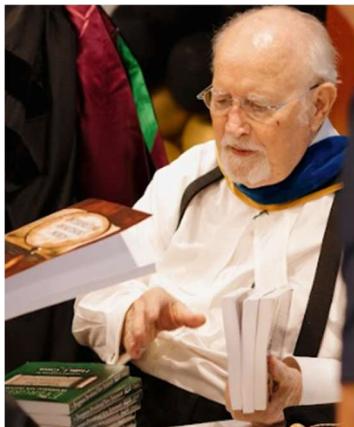


## Looking Ahead

As we close 2025, I sent Christmas cards to our alumni to maintain our personal connection. My primary focus for 2026 is the **relaunch of the Society of Scholars (SOS)** at the LOC event in July. I look forward to further building on this year's momentum to integrate our alumni with OGS's mission.

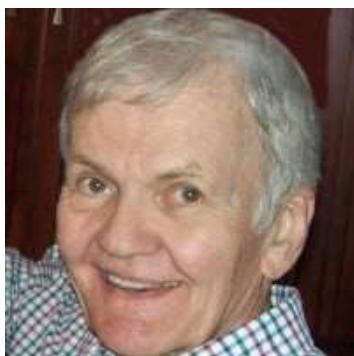


# OGS FRIENDS WE LOST THIS YEAR



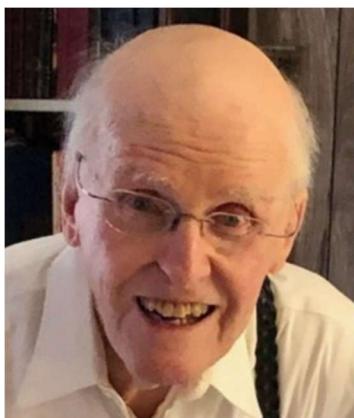
## Dr. Hollis L. Green, 92

Dr. Hollis L. Green was a visionary clergy-educator and scholar whose monumental career spanned over 50 years of global ministry, academic leadership, and social change. Holding doctorates in theology, education, and philosophy, he served as the founding President and Chancellor of Oxford/Omega Graduate School and OASIS University, while also authoring more than 40 books and lecturing in over 100 countries. Beyond the classroom and pulpit, Dr. Green was a respected corporate consultant and a former member of the US Senate Business Advisory Board, bridging the worlds of faith, business, and public relations. His enduring legacy lives on through the Greenleaf Global Educational Foundation and GlobalEd Advance Press, organizations he established to foster societal change and equip the next generation of authors and educators worldwide.



## Dr. Richard Walters, 90

Dr. Richard Walters served as the a professor and Vice President of Academic Affairs at OGS for many years in the early to mid-2000s. Dr. Walters is remembered for his wit and humor, but also his knowledge of research methods. He is survived by his wife Dr. Diana Walters, an OGS alumna. Together, they co-founded the Center for Bold Action. Throughout his career, he remained a compassionate mentor and speaker, committed to providing practical, proven strategies for personal growth and joyful living. A distinguished psychologist and educator, Dr. Rich Walters dedicated his life to empowering others through his extensive clinical experience and the authorship of 24 books on life skills. He held a PhD from the University of Georgia.



## Dr. Glen Liebig, 99

Dr. Glen Liebig served as Chairman of the Board of Regents during OGS's initial accreditation in the mid-2000s. Dr. Liebig was the last living World War II veteran in Rhea County, TN. Over the years, Liebig described his military experience as life changing because of his Navy friends introducing him to the Christian gospel and his decision during those years to come to faith in Christ. That decision changed the focus of his personal plans, his educational plans and his life's work. Following his broadcasting work at the radio station in Guatemala, the Liebig family moved to Dayton in 1964 where he taught Spanish and later became Dean of Admissions at Bryan College, and served faithfully on the Board of Regents at OGS (credit to Dr. Rebecca Tucker, Herald News, July 23, 2025).



## Mrs. Helen Gadd, 87

For many years, Mrs. Gadd was the first voice you heard when you called the campus, and the first face you saw when you walked into the door of the administration building. Mrs. Gadd was known for her warmth and "Southern Charm," making everyone at OGS feel like they were her own family. Mrs. Gadd is honored for her years of service and will be dearly missed.

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